



College of Medicine

UNIVERSITY OF SULAIMANI/ COLLEGE OF MEDICINE
Department of Basic Sciences
2024-2025

Curriculum Guide: Phase I

Foundation year

Year Two (S1 & S2)

Year Three (S3 & S4)

Introduction

The basic sciences are a key component of most medical school curriculums. They underpin medical students' knowledge and understanding of the human body, disease, and associated therapies.

These basic sciences are critical in medical education, representing the initial steps toward clinical medicine. It is essential to perceive medical education as a continuous journey, and the development of the curriculum within this domain is considered a scholarly process.

At the College of Medicine, University of Sulaimani (CoM-UoS), the Basic Science Program spans three years in Phase I and is delivered through a model of horizontal integration.

Aims

We believe that it's not enough for a physician to know how the human body works. They must also understand the sciences that will help them make sense of the patient's approach to illness, impact the environment, and make informed decisions. The complexities of modern medicine and patient care require medical students to develop a solid knowledge of a range of basic sciences and clinical skills through a curriculum that utilizes a problem-based learning, emphasizes clinical correlations, and provides a thorough understanding of the basic biomedical sciences.

Objectives

The overarching objective of a basic medical science course is to provide fundamental scientific theories and concepts for clinical application. We believe that basic sciences lay a strong foundation for subsequent clinical learning.

Outcomes

Upon transforming the medical curriculum from the traditional Flexner model to an integrated model, the basic science courses are combined with related clinical disciplines, such as anatomy/radiology and immunology/pathology, and are structured into modules based on organ systems. Faculty members from both basic science and clinical departments collaborate to coordinate these modules, ensuring that students receive early exposure to patients in a clinical setting.

The assessment of courses involves a collaborative effort between the Sulaimani Directorate of Health (DoH), the College of Medicine, and the Ministry of Higher Education and Scientific Research (MOHESR). The department of medical education, through its committees and quality assurance procedures, contributes to the evaluation process.

Curriculum Approach

The updated curriculum is student centered, in an integrated and clinically oriented way, making students to:

- 1- Have a wide range of knowledge about basic, bio basic and clinical bio-basic sciences.

- 2- Have good clinical and Fundamental skills, effective critical thinking with decision making and problem-solving techniques that all are necessary and are the corner stone in diagnosis and care of patient.
- 3- Communicate in an effective way with health seekers, colleagues, and all hospital staff.
- 4- Work collaboratively and efficiently within a team setting.

The theme of phase I is taught in the old campus – CoM and the DOH teaching hospitals. As our college has MoU with other private hospitals, some of the practical skill and lab sessions are conducted in these facilities. Phase I is studied over three academic years and the whole curriculum includes **90 weeks of study with over 5000 hours student self-study.**

MODES OF DELIVERY

1. Face-to-Face Mode

Lectures, seminars, discussions, tutorials, guided practical experiments and demonstrations. clinical work, clinical teachings, tutorials, practical demonstrations, teachings in skills laboratory, clinical case discussions, journal clubs, seminars, multimedia resources. Most of the learning will be participatory.

2. Open, Distance and E-Learning Mode

Home and/or office-based media using a variety of self-instructional electronic and online self-study materials, such as written self-instructional study modules, online interactive devices and self-tests, cloud-based content, videos of lectures mediated technical learning materials e.g., audiovisual and e-learning materials.

3. Blended Learning Mode

A combination of face-to-face and online learning approaches.

4. Self-Directed Learning

A great element of success in our integrated curriculum depends on your extensive, inner- motivated, and continuous life-long learning. Your proper use of all the previous learning esources will reflect your responsibility in acquiring the requisite knowledge, skills, and professionalism during your progress in year one and the successive years.

5. Library

The college library provides all the necessary reference books, basic and clinical books including journals, periodicals as well as research done in the college by the academic staff. Every student can study in the library and borrow books according to their needs.

Venue of Theory lectures

Theoretical lectures will be at the college Rapareen hall while Practical sessions and group works are in the college halls (Bulding A,B,C) facilities .

Methods of learning includes the followings : lectures , Team based learning, seminars, report, Lab work , Flipped classroom , Skill Lab and hospital session.

Small Group Sessions.

Some of the units require practical and lab sessions and these starts according to the preset schedule that will be provided to the students including the whole units' site maps. Sessions start daily from timetables fixed to each stage.

Group work discussion require the students to participate in analyzing clinical problem solving.

Feedback

The delivery of individualized feedback is a key objective for the Sulaimani College of Medicine program. It is well known that feedback is integral to learning. Therefore, it's necessary that feedback takes place at different levels and times and makes use of varied formats.

Professionalism

Students are required to demonstrate professional attitudes and behavior both toward the university staff and employees as well as colleagues and hospital personnel.

Dressing Code

It is mandatory for all students to enter the labs with a white coat on in addition to an ID card that clearly shows their names, college, and level of study. The administrative and guard personnel at different hospitals may ask for your identity. They have all the right to reject your entry to hospitals if you are not dressing according to DoH code.

Learning resources

Attending lectures, practical sessions, seminars, small group teachings, lab sessions, teaching videos and case-based learning resources.

Online learning:

The college employs Google Classrooms for each module to facilitate online learning, assessments, and problem-based discussions. All faculty members and students are required to join their respective module classrooms.

Module contacts

Contact information for all modules can be found in the Basic Science Branch and the respective course books for each individual module.

Copyright

Course materials are provided to you based on your registration in a class, and anything created by your professors and instructors is their intellectual property and cannot be shared without written permission.

Attendance / Absence

Students are required by university regulations to be present during daytime from 8:30 a.m. till 3:00 p.m. Student attendance at all years teaching is compulsory. This means that you are required to attend all: Lectures, practical classes, Seminars, lab and group sessions, feedback sessions, formative assessment, and review sessions.

Students who fail to attend for any reason are instructed to notify the school and give the reason why he/she was unable to attend.

Failure of students to attend (unauthorized absence) for **10%** of total hours per subject in year one and per total hours in semester is subjected to disciplinary actions from alarming him or her and if absence reached 15% without any accepted reasons are subjected to further disciplinary action and referral to the deanery council with a view to end enrollment.

For additional details, please visit the registration unit and review the student disciplinary regulations.

Program evaluation and curriculum development

Program evaluation is a systematic process of collecting and analyzing data to assess the effectiveness, efficiency, and relevance of a program. It's a way to improve our program design, implementation, and outcomes, as well as demonstrate our impact and accountability to stakeholders. The importance of including stakeholders in planning an evaluation and in clarifying the evaluation questions and goals is stressed.

The whole program of phase I is subject to periodic evaluations and development by the different committees of the medical education branch.

Assessment:

The assessments are part of the learning process and it's set to determine whether the learning objectives are verified or not.

- Assessment helps student learning.
- Helps student development and understanding the objectives.
- It's used as an evaluation process for the program evaluation.
- Certification and judgment of competency.
- Daily workout and discussion. Which implies daily attendance to the class and involves active participation in discussion with the tutor .
- Seminar presentation, Lab reports, OSPE and min quiz (Online and in-class Quiz) according to specific modules.

- **Formative Assessments.** It's used to monitor your learning and provide ongoing feedback to staff and students also. It is assessment for learning, it helps you to identify your strengths and weaknesses, enable you to improve your self-regulatory skills so that you manage your education. It also provides
- **Summative assessment:** its outcome focused; its primary purpose is to determine the achievement of the student or the program. Summative assessments are generally high stakes examinations and require substantial developmental effort and strict quality control.

Pass/failure policy

To successfully complete the Success in Medical School phase I, students must complete all mandatory course components. Students who do not attend and participate as expected in the course may fail the course based on professionalism. Details about each course are mentioned below under each teaching year specifically.

Year One – Foundation Year

The first year of the phase I curriculum is studied over 25 weeks, in this year the student will study different courses to strengthen their preclinical knowledge that includes the following modules:

1. Metabolism
2. Biological sciences.
3. Human body
4. Social and behavioral sciences (Psychology, Communication skill and Critical thinking)
5. AI & Medicine
6. Kurdology and Medical terminology.

The annual workload of each module will be 20% and the remaining mark value which will be 80 marks will be awarded after final paper examination at the end of the academic year excepts for the following modules: Social and behavioral sciences and kurdolgy which do not have workload and the total 100 marks will be awarded after end year examination.

Table 1: The distribution of the studied hours in foundation year :

No.	Class name	Theory Lectures	Group session	Practical session	Module leader	Credit
1	Metabolism	50	30	20	Dr.Govand Ali	6
2	Biological science	50	30	20	Dr.Banaz omer	6
3	Human body	50	-	50	Dr.Esra xalil	5
4	Social & behavioural science	50	-	-	Dr.Danial Saedy	3.33
5	Medicine & A1	25	-	50	Dr.Dalia Mohamad	3.32
6	Kurdology & Terminology	25	-	-	Dr.Kamal	1.66
	Total	250	60	140		25.31

Table 2: Time table for class lectures , group session and specified venue for each classes

WEEK	8:30-10:30		10:30-12:30		1:00-3:00
Sunday	G1,G2,G4,G9 Human body		G5,G6,G8,G10 Human body	G3,G7 Biological S.	Metabolism (Theory)
Monday	G9,G10 Metabolism	G4,G5 Biological S.	G1,G2 , Biological S.	G6,G3 Metabolism	Medicine & AI (Theory)
	G7,G2 M&AI		G5,G10 M&AI		
Tuesday	G6,G9 M&AI		Human body (Theory)		Kurdology (Theory)
Wednesday	G10, G6 Biological S.	G1,G8 M&AI	G9, G8 Biological S.	G3,G4 M&AI	Biological Sc. (Theory)
	G5,G7Metabolism				
Thursday	G3,G7 Human body	G1,G2 Metabolism		G8,G4 Metabolism	Social Science (Theory)

Types of assessment in foundation year

At the end of the academic year, you will be assessed in each module **separately** as a unit through paper based summative examination over a period of three hours. A total of 80 marks will be awarded to this Paper exam with 80 -120 single best answer each with four options, and 20% will be awarded for workload throughout the whole year.

Passing final mark after summation of the annual workload (20%) and final summative examination (80%) must be equal or more than 50. Failure to achieve 50 marks at the end will let you have a second attempt.

Pre request modules (Metabolism, Biological sciences and Human body) are mandatory for students to pass year one and failure in one of the pre request modules in second trial will make the students to repeat the first year in the next academic year, As these modules are mandatory for year two enrollment.

Failure in three modules except pre request modules (metabolism, biological sciences and Human anatomy); the students can pass to year 2 and repeating the exam of these modules in year 2 (Crossing subject).

In the event of failing two successive years, you will have a chance of third trial by parallel studying just once and if already your admission was parallel the tuition fee will be raised to 125%. Failure in this attempt will end your enrollment permanently in the college for further details you can contact the admission and registration unit.

Year Two & year three

Methods of Teaching and Learning

The program aims to adopt student-centered leaning approaches and uses the following learning methods:

- Theoretical lectures at the college Rapareen hall
- Practical sessions in the college laboratory, college halls (building A, B, C) and teaching hospital facilities.
- Team based learning, seminars, reports, and clinical skill foundation course in skill lab

The second year will be studied over two divided semesters each with 15 weeks, nominated as S1 and S2. Each semester is composed of 4-5 classes or modules

First Semester (S1)

All students will study four modules with clinical skill foundation course 1 per week throughout 15 weeks; starting from Sunday to Thursday to complete the syllabus of the module or classes.

Table 3: The distribution of the studied hours in each class subject with its credit.

Phase 1, year 2, semester 1 class topics

No.	Class name	Theory Lectures	Group session	Practical session	Class leader	Credit
7	Pathological process	30	30	15	Dr.Lozan Abdulhamid	4.5
8	Cardiovascular system	30	30	15	Dr.Rana Adnan	4.5
9	Tissue of body	30	30	15	Dr.Snoor Jalal	4.5
10	Membrane & receptor	30	30	15	Dr.Shilan Atta	4.5
11	Clinical skill 1	-	30	60	Dr.Rozhan Nabaz	4.0
	Total	120	150	120		22.0

Table 4: Time table for class lectures, group session and specified venue for each class

Year 2 ; S 1	G1,G2,G3,G4 (8:30-10:30)	G5,G6,G7,G8 (8:30-10:30)	Therory (11:00-1:00)
Sunday	M&R (A4, A5, C2,C4)	Patho (C8,C9,C10,C11)	Membrane & receptor
Monday	patho (C8,C9,C10,C11)	M&R (A4, A5, C2,C4)	pathological process
Tuesday	Clinical skill 1: hospital , skill lab , A4,A7,A14,C2,C4,C5		
Wednesday	TOB (A4, A5, C2,C4)	CVS(C8,C9,C10, C11)	Cardivascular system
Thursday	CVS (C8,C9,C10, C11)	TOB (A4, A5, C2,C4)	Tissue of body

Second semester (S2)

All students will study five classes throughout 15 weeks; starting from Sunday to Thursday to complete the syllabus of the module or classes.

**Table 5: The distribution of the studied hours in each class subject with its credit.
Phase 1, year 2, semester 2 class topics**

No.	Class name	Lectures	Group session	Practical Session	Class leader	Credit
12	Infection	30	30	15	Dr.Khanda Abdulateef	4.5
13	Gastrointestinal system	30	30	15	Dr.Tan Azad	4.5
14	Respiratory system	30	30	15	Dr.Trifa Abdulla	4.5
15	Urinary system	30	30	15	Dr.Kani Muhamed	4.5
16	Musculoskeletal system	30	30	15	Dr.Aram Abdulla	4.5
	Total	150	150	75		22.5

Table 6 : Time table for class lectures, group session and specified venue for each class

	S2		
day/week	Theory lectures 8:30-10:30	G1,G2,G3,G4 (11:00-1:00)	G 5,G6,G7,G8 (11:00-1:00)
Sunday	Respiratory	Respiratory (C8,C9,C10,C11)	MSK (B2,B3,B5,B6)
Monday	GIT	GIT (A4,A5,C2,C4)	Respiratory system (C8,C9,C10,C11)
Tuesday	Infection	Urinary system (C8,C9,C10,C11)	Infection (A4,A5,C2,C4)+ Labs
wednesday	MSK	MSK (B2,B3,B5,B6)	GIT (C8,C9,C10,C11)
Thursday	Urinary system	Infection (A4,A5,C2,C4)+ Labs	Urinary system (C8,C9,C10,C11)

Year Three

The Third year is studied over two divided semesters, and it includes the clinical bio basic classes, and will be called S3 and S4.

Semester 3 is composed of five classes

Semester 4 is composed of four classes and clinical skill foundation class 2.

Each semester will be studied over a period of 15 weeks.

Third Semester (S3)

In this semester the students will study five classes per week starting from Sunday to Thursday for a period of 15 weeks to complete the syllabus

**Table 7: The distribution of the studied hours in each class subject with its credit.
Phase 1, year 3, semester 3 class topics**

No.	Class name	Lectures	Group session	Practical	Class leaders	Credit
17	Immune system	30	30	15	Dr.Dana M.Tofiq	4.5
18	Hematopathology	30	30	15	Dr.Ali Ibrahim	4.5
19	Head & neck	30	30	15	Dr.Shilan Hussen	4.5
20	Health & disease	30	30	15	Dr.Ary Hama Saeed	4.5
21	Pharmacology 1	30	30	15	Dr. Firdaus Noori	4.5
	Total	150	150	75		22.5

Table 8 : Timetable for class lectures, group session and specified venue for each classes

year 3 ; semester 3	Therory (8:30-10:30)	G1,G2,G3,G4 (11:00-1:00)	G5,G6,G7,G8 (11:00-1:00)
Sunday	Hematopathology	hemato (A4,A5,C2,C4)	immune system (C8,C9,C10,C11)
Monday	Health & Disease	H&D (C8,C9,C10, C11)	hemato (A4,A5,C2,C4)
Tuesday	Pharmacology 1	H&N (B2,B3,B5,B6)	Pharma 1 (C8,C9,C10, C11)
Wednesday	Head & Neck	Pharma1 (C8,C9,C10, C11)	H&N (B2,B3,B5,B6)
Thursday	Immune system	Immune system (C8,C9,C10,C11)	H&D (A4,A5,C2,C4)

Fourth semester

In this semester the students will study four classes per week starting from Sunday to Thursday for a period of 15 weeks to complete the syllabus and clinical skill cores 2

**Table 9: The distribution of the studied hours in each class subject with its credit.
Phase 1, year 3, semester 4 class topics**

No.	Class name	Lectures	Group session	Practical session	Class leaders	Credit
22	Nervous system	30	30	15	Dr. Talar Hama Ali	4.5
23	Reproductive system	30	30	15	Dr.Snoor Jalal	4.5
24	Pharmacology 2	30	30	15	Dr. Hani Hadi	4.5
25	Clinical problem solving	30	30	15	Dr.Dana ahmed Abdulla	4.5
26	Clinical skills 2	-	30	60	Dr. Gona Mohamad Ali + Dr.Rozhan nabaz	4.0
	Total	120	150	90		22.00

Table 10 : Time table for class lectures, group session and specified venue for each class

	S4		
year 3 ; semester 3	Theory (11-1:00)	G1,G2,G3,G4 (8:30-10:30)	G5,G6,G7,G8 (8:30-10:30)
Sunday	Reproductive	pharmacology 2 (A4,A5,C2,C4)	Reproductive system (C8,C9,C10,C11)
Monday	Nervous system	Nervous system (C8,C9,C10,C11)	CPS (A4,A5,C2,C4)
Tuesday	Clinical skill 2 : Hospital , skill lab , A4,A7,A14,C2,C4,C5		
Wednesday	Pharmacology 2	Reproductive system (C8,C9,C10,C11)	pharmacology 2 (A4,A5,C2,C4)
Thursday	Clinical problem solving	CPS (A4,A5,C2,C4)	Nervous system C8,C9,C10,C11)

Types of assessment in year 2 & 3

1. **Daily workout and discussion.** Which implies daily attendance to the class and involves active participation in discussion with the tutor and teammates.
2. **Online and in class quiz.** It's an excellent way to evaluate your knowledge. It is very effective in the online learning process, as teachers can understand how much you have understood the concept. With the help of online quizzes, teachers can know the knowledge gap and teach accordingly.
3. In module assessment by OSCE/OSPE or Mini CEX.
4. **Formative Assessments.** It's used to monitor your learning and provide ongoing feedback to staff and students also. It is assessment for learning, it helps you to identify your strengths and weaknesses, enable you to improve your self-regulatory skills so that you manage your education. It also provides information to the faculty about the areas students are struggling with so that sufficient support can be put in place.
5. **Summative assessment (End semester exam) :** its primary purpose is to determine the achievement of the student or the program. Summative assessments are generally require substantial developmental effort and strict quality control.

The annual workload of each semester is 20% marks, and each module will take either 4 or 5 marks share for the annual workload except for Clinical skill class which will be assessed separately by an OSCE exam at the end of the semester.

Table 11: mark distribution in year 2 & year 3

S1& S4		S2&S3	
Paper 1	30%	Paper 1	40%
Paper 2	30%	Paper 2	40%
OSCE	20%	Workload	20%
Workload	20%		

The End semester exam will be a summative examination that includes MSQ paper (100-120 single best answer question each with four options), and Integrated case scenario paper (10 case scenario integrated question in single best answer format or short essay question or extended matching) each case scenario will have 5- 10 sets of questions.

The assessment will be managed through a **standard setting process** arranged by a group of expert college teachers from all specialties, this process designed to ensure that the assessment is valid reliable and fair and they will set a cut scores that will use to classify students' performance level.

The assessment of clinical skill 1 & 2 will be through an OSCE (OBJECTIVE STRUCTURAL CLINICAL EXAMINATION) that is consist of 8-10 station that is covering all the clinical practice (knowledge, skill and attitude) and the method for assessment will be through liner regression that will calculate passing mark for each station alone that is based on students answers and performance. For passing osce exam its mandatory for students to pass through 60% of all the stations.

Passing final mark after summation of the annual workload and final summative examination and osce exam (if present) should be equal or more than 50.

Failure to achieve 50 marks at the end will let you have a second attempt and do the examination for the final paper-based exam and will be added to the already achieved annual workload.

In case of a second attempt failure, you must repeat the whole semester next year.

In the event of failing two successive years, you will have a chance of third trial by parallel studying just once and if already your admission was parallel the tuition fee will be raised to 125%. Failure in this attempt will end your enrollment permanently in the college. For further details you can contact the admission and registration unit.

If the students success in one semester and fail in other semester; for the next academic year, the student repeat only the failing semester.

Year 1 time table

weeks	Sunday	Monday	Tuesday	wednesday	Thursday
Introductory	17-Nov	18-Nov	19-Nov	20-Nov	21-Nov
week1	24-Nov	25-Nov	26-Nov	27-Nov	28-Nov
week2	1-Dec	2-Dec	3-Dec	4-Dec	5-Dec
week3	8-Dec	9-Dec	10-Dec	11-Dec	12-Dec
week4	15-Dec	16-Dec	17-Dec	18-Dec	19-Dec
week5	22-Dec	23-Dec	24-Dec	25-Dec	26-Dec
Holiday	29-Dec	30-Dec	31-Dec	1-Jan	2-Jan
week 6	5-Jan	6-Jan	7-Jan	8-Jan	9-Jan
week 7	12-Jan	13-Jan	14-Jan	15-Jan	16-Jan
week 8	19-Jan	20-Jan	21-Jan	22-Jan	23-Jan
week 9	26-Jan	27-Jan	28-Jan	29-Jan	30-Jan
week 10	2-Feb	3-Feb	4-Feb	5-Feb	6-Feb
week 11	9-Feb	10-Feb	11-Feb	12-Feb	13-Feb
week 12	23-Feb	24-Feb	25-Feb	26-Feb	27-Feb
week 13	2-Mar	3-Mar	4-Mar	5-Mar	6-Mar
week 14	9-Mar	10-Mar	11-Mar	12-Mar	13-Mar
Holiday	16-Mar	17-Mar	18-Mar	19-Mar	20-Mar
week 15	23-Mar	24-Mar	25-Mar	26-Mar	27-Mar
Holiday	30-Mar	31-Mar	1-Apr	2-Apr	3-Apr
week 16	6-Apr	7-Apr	8-Apr	9-Apr	10-Apr
week 17	13-Apr	14-Apr	15-Apr	16-Apr	17-Apr
week 18	20-Apr	21-Apr	22-Apr	23-Apr	24-Apr
week 19	27-Apr	28-Apr	29-Apr	30-Apr	1-May

Year 2 / S1+ Year 3 /S3

weeks	Sunday	Monday	Tuesday	wednesday	Thursday
Week1	27-Oct	28-Oct	29-Oct	30-Oct	31-Oct
Week2	3-Nov	4-Nov	5-Nov	6-Nov	7-Nov
Week3	10-Nov	11-Nov	12-Nov	13-Nov	14-Nov
Week4	17-Nov	18-Nov	19-Nov	20-Nov	21-Nov
Week5	24-Nov	25-Nov	26-Nov	27-Nov	28-Nov
Week6	1-Dec	2-Dec	3-Dec	4-Dec	5-Dec
Week7	8-Dec	9-Dec	10-Dec	11-Dec	12-Dec
Week8	15-Dec	16-Dec	17-Dec	18-Dec	19-Dec
Week9	22-Dec	23-Dec	24-Dec	25-Dec	26-Dec
Holiday	29-Dec	30-Dec	31-Dec	1-Jan	2-Jan
week 10	5-Jan	6-Jan	7-Jan	8-Jan	9-Jan
week 11	12-Jan	13-Jan	14-Jan	15-Jan	16-Jan

Year 2/ S2+ Year 3 /S4

weeks	Sunday	Monday	Tuesday	wednesday	Thursday
week 1	16-Feb	17-Feb	18-Feb	19-Feb	20-Feb
week 2	23-Feb	24-Feb	25-Feb	26-Feb	27-Feb
week 3	2-Mar	3-Mar	4-Mar	5-Mar	6-Mar
week 4	9-Mar	10-Mar	11-Mar	12-Mar	13-Mar
Holiday	16-Mar	17-Mar	18-Mar	19-Mar	20-Mar
week 5	23-Mar	24-Mar	25-Mar	26-Mar	27-Mar
Holiday	30-Mar	31-Mar	1-Apr	2-Apr	3-Apr
week6	6-Apr	7-Apr	8-Apr	9-Apr	10-Apr
week7	13-Apr	14-Apr	15-Apr	16-Apr	17-Apr
week8	20-Apr	21-Apr	22-Apr	23-Apr	24-Apr
week9	27-Apr	28-Apr	29-Apr	30-Apr	1-May
week10	4-May	5-May	6-May	7-May	8-May
week11	11-May	12-May	13-May	14-May	15-May

Exam time table 2024-2025 S1/S3

Date	Day /week	Year 2 / S1	Year 3/ S3
5/2/2025	Wednesday	ICS Paper	
6/2/2025	Thursday		ICS Paper
9/2/2025	Sunday	MSQ Paper	
10/2/2025	Monday		MSQ Paper
11/2/2025	Tuesday	OSCE	
13/2/2025	Thursday	OSCE	

Exam time table Year 1 (Foundation year) , S2, S4

Date	Day /week	Year 1	Year 2 / S2	Year 3/ S4
25/5/2025	Sunday	Metabolism		
27/5/2025	Tuesday	Social science		
29/5/2025	Thursday	Human body		
2/6/2025	Monday	Biological science		
4/6/2025	Wednesday	Kurdology		
5/6/2025	Thursday	Medicine & A1		
15/6/2025				ICS Paper
17/6/2025			ICS Paper	
19/6/2025				MSQ Paper
22/6/2025			MSQ Paper	
23/6/2025				OSCE
24/6/2024				OSCE